

Focus on the Foundation

Grade
2

Issue #3 September 2, 2019

Unit 1 Lesson 5 and Unit 2 Lesson 6

Weekly Skills: Phonics

Lesson
5

Phonics: Consonant Blends r, l, s
Grammar: Singular and Plural Nouns
Decodables: *Flint Cove Clambake & The Stop and Spend Sale*

Content

NEW! Journeys Foundational Skills PPT [Lesson 5](#)
NEW! Decodable Reader [Lesson 5](#)

Consonant Blends r, l, s
Consonant Blend: A consonant blend is two or more consonants that come together in a word. Their sounds blend together, but each sound is heard. Initial consonant blends are:
S blends: sc, sm, st, sk, sn, sw, sl, sp
L blends: bl, gl, cl, pl, fl
R blends: br, fr, tr, cr, gr, dr, pr

Model Fluency: By listening to good models of fluent reading, students learn how a reader's voice can help written text make sense. Read aloud daily to your students. By reading effortlessly and with expression, you are modeling for your students how a fluent reader sounds during reading.

Instructional Strategies

Partner Word Work: Write one consonant blend per card. Give each team one card and have them make the sound the blend makes. Give them 5 minutes to write as many words as they can with their consonant blend. After 5 minutes, allow the partner teams to share their words and use them in sentences.

Echo Reading: Display an enlarged text so that students can follow along. This might be a Big Book or a text displayed on an interactive white board. Point to words as you read a sentence or short paragraph. Then point to the words again as students echo your reading.

Work Stations/Small Groups

Popcorn Blend: Spin the spinner on the wheel, match the blend to the word, record it on the recording sheet.
<http://files.havfunteaching.com/fun-activities/phonics-activities/blends-activity-popcorn.pdf>

Letter Tiles: Provide students with letter tiles or magnetic letters. Students create consonant blends (two or three letter blends). Students make a list of the consonant blend words created with the letters.

Singular and Plural Nouns:
https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EY4QNsExfcNFkpxTGi-thIUBxW-ydBar_9oZToP9VmuIVw?e=Dig8Ac

Weekly Skills: Phonics

Lesson
6

Phonics: Common Final Blends nd, ng, nk, nt, ft, xt, mp
Grammar: More Plural Nouns
Decodables: *A Job for Bob & Baby Animals*

Content

NEW! Journeys Foundational Skills PPT [Lesson 6](#)
NEW! Decodable Reader [Lesson 6](#)

Common Final Blends nd, ng, nk, nt, ft, xt, mp
Final Consonant Blends: Come at the ends of words.
Final consonant N blends are: nd, nk, nt and other blends: ft, mp, xt

Fluency: Expression refers to the ability to change your voice to show feeling when reading. Prosody, the defining feature of expressive reading, comprises all of the variables of timing, phrasing, emphasis, and intonation that speakers use to help convey aspects of meaning and to make their speech lively. One of the challenges of oral reading is adding back the prosodic cues that are largely absent from written language.

Instructional Strategies

Show the students the video link below, *Road Trip - N Blends*. Have your students list the words they heard in the video with the final blends. Partner students to write sentences with the final n blends.

<https://tn.pbslearningmedia.org/resource/8ca579c3-ef87-4290-92c3-4266ca3dec38/road-trip-n-blends/?#.W4RF8bgnaUk>

Reader's Theatre: Engage students in Reader's Theatre to read with expression. Here is a website with free scripts.
<http://www.thebestclass.org/rtscripts.html>

Work Stations/Small Groups

Ending Consonant Clusters: In this colorful spelling game, students will practice filling in the ending consonant clusters for some common words. Practice sounding out the letters aloud, and then see if your child can find the right combination to fill in the blanks.

<https://www.education.com/game/ending-blend-spelling/>

Word Hunt: Provide student with a text. Students work individually, in pairs or in a small group. Students look for words that have the common final blends. Students record words they find on a chart or in their journals.

More Plural Nouns:
<https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EYd1ArpSZFHuxU3aPqXRWQBgus9NEOimPcsMvdQfNx51A?e=WgvCc7>